

Teacher(s) Amy Arnal	Subject(s) Social Studies	Grade 1,2,3,5	Date Timeline February 25 th - March 15th
Big Ideas/Key Questions/Essential Understandings Create a Big Idea to guide the Learning Experience			
I do	We do	You do	
Teacher looks at outcomes and decides the Big Idea for the Learning Experience.	Teacher and students work together to come up with the Big Idea.	Teacher provides students with outcomes and students come up with the Big Idea.	
Big Idea(s) "Teaching us about then and how they lived and some people are more wealthy than others."			
Outcomes			
I do	We do	You do	
Teachers use the Curriculum document to select specific outcomes that address the Learning Experience.	Teachers and students look at the Curriculum outcomes or I can statements together and select specific outcomes that address the Learning Experience.	Teacher shows students the curriculum outcomes or I can statements and students lead the way in deciding the specific outcomes that address the Learning Experience.	
(Consider unpacking some of the outcomes with your students.)			
Selected Outcomes DR3.1 Use various model representations of the Earth. DR3.3 Compare the beliefs of various communities around the world regarding living on and with the land. RW3.1 Appraise the ways communities meet their members' needs and wants. RW3.2 Analyze the creation and distribution of wealth in communities studied. RW3.3 Evaluate the ways in which technologies have impacted daily life.			
Assessment Plan			
I do	We do	You do	
Teacher creates and/or determines which assessment tools are appropriate for the Learning Experience.	Teachers and students create and/or determine which assessment tools are appropriate for the Learning Experience.	Students create and/or determine which assessment tools are appropriate for the Learning Experience.	
Pre-Assessment Plan KWL page about Resources and Wealth. A discussion with students about what they wrote and lead a discussion about what they learned (this will lead what activities and discussions to extend their base of knowledge).	Formative Assessment Plan Resources Booklet Discussions	Summative Assessment Plan You Do-Student Choice	

Instructional Strategies/Activities Plan learning activities and lessons that align and support Big Ideas and selected outcomes while honoring student learning profiles.		
I do	We do	You do
Teacher creates and/or determines learning activities and lessons.	Teachers and students create and/or determine learning activities and lessons.	Students create and/or determine learning activities.
Chosen instructional strategies/activities Grassy Narrows Investigation Research communities around the world		
Ways to differentiate to meet individual student's needs Technology/Research Student Choice Summative Assessment Visual pamphlets of information Personal Stories at reading level Student booklets		
Opportunities for Personalization Examples: <ul style="list-style-type: none"> <input type="checkbox"/> Student Voice and Choice <input type="checkbox"/> Technology <input type="checkbox"/> Resources <input type="checkbox"/> <input type="checkbox"/> 		
Materials/Resources/FNMI		
I do	We do	You do
Teacher determines the materials and resources that address the Big Ideas, outcomes, and Learning Experience.	Teacher and students determine the materials and resources that address the Big Ideas, outcomes, and Learning Experience.	Students determine the materials and resources that address the Big Ideas, outcomes, and Learning Experience.
Selected Materials/Resources/FNMI Grassy Narrows Investigation		
7 C's Consider how to incorporate: <ul style="list-style-type: none"> <input type="checkbox"/> Creativity, Innovation and Entrepreneurship <input type="checkbox"/> Critical Thinking <input type="checkbox"/> Collaboration <input type="checkbox"/> Communication <input type="checkbox"/> Character <input type="checkbox"/> Cultural and Ethical Citizenship 	REORDER Consider how to incorporate: <ul style="list-style-type: none"> <input type="checkbox"/> Relationships <input type="checkbox"/> Environment <input type="checkbox"/> Opportunities <input type="checkbox"/> Resources <input type="checkbox"/> Distribution of Leadership <input type="checkbox"/> Evaluation 	

<input type="checkbox"/> Computer and Digital Technologies (Learning Tools)	<input type="checkbox"/> Recognition
Reflection	